Title

Author Name

*Author’s Affiliation (s), Country*

**Abstract**

As a contribution to a scholarly publication, your chapter must include an abstract, consisting of approximately 100-150 words, which will provide your readers with an overview of the content of your chapter. It is important that your abstract clearly states the purpose of your chapter and summarizes the content.

*Keyword: Definition of Keyword.*

Please provide 7-10 key terms related to the topic of your chapter and clear, concise definitions (in your own words) for each term. Place your terms and definitions after the references section of your chapter.

INTRODUCTION

Describe the general perspective of the chapter. Toward the end, specifically state the objectives of the chapter.

Background (Subhead style 1- Arial, Size 12, Bold)

Provide broad definitions and discussions of the topic and incorporate views of others (literature review) into the discussion to support, refute or demonstrate your position on the topic.[[1]](#endnote-1)

Main FOCUS OF the CHAPTER[[2]](#endnote-2)

Issues, Controversies, Problems (Subhead Style 2- Arial, size 12, bold)

Present your perspective on the issues, controversies, problems, etc., as they relate to theme and arguments supporting your position. Compare and contrast with what has been, or is currently being done as it relates to the chapter's specific topic and the main theme of the book.

Solutions and Recommendations

Discuss solutions and recommendations in dealing with the issues, controversies, or problems presented in the preceding section.

*Figure/Table 1. Please embed images and tables, include captions, too.*

FuTURE rESEARCH dIRECTIONS

Discuss future and emerging trends. Provide insight about the future of the book’s theme from the perspective of the chapter focus. Viability of a paradigm, model, implementation issues of proposed programs, etc., may be included in this section. If appropriate, suggest future research opportunities within the domain of the topic.

Conclusion

Provide discussion of the overall coverage of the chapter and concluding remarks.

**REFERENCES**

References should relate **only** to the material you actually cited within your chapter (this is not a bibliography). References should be in APA style and listed in alphabetical order. Please do not include any abbreviations.

**Authored book:**

Onwubiko C (2008). *Security Framework for Attack Detection in Computer Networks.* Germany: VDM Verlag.

**Edited book:**

Onwubiko, C., & Owens, T. (2012). Situational Awareness in Computer Network Defense: Principles, Methods and Applications (pp. 1-414). Hershey, PA: IGI Global. doi:10.4018/978-1-4666-0104-8

**Chapter in an edited book:**

Jaques, P. A., & Viccari, R. M. (2006). Considering students’ emotions in computer-mediated learning environments. In Z. Ma (Ed.), *Web-based intelligent e-learning systems: Technologies and applications* (pp. 122-138). Hershey, PA: Information Science Publishing.

**Instance of publication in press:**

Junho, S. (in press). Roadmap for e-commerce standardization in Korea. *International Journal of IT Standards and Standardization Research.*

**Journal article:**

Sawyer, S., & Tapia, A. (2005). The sociotechnical nature of mobile computing work: Evidence from a study of policing in the United States. *International Journal of Technology and Human Interaction, 1*(3), 1-14.

**Unpublished doctoral dissertation or master’s theses:**

Wilfley, D. (1989). *Interpersonal analyses of bulimia: Normal-weight and obese.* Unpublished doctoral dissertation, University of Missouri, Columbia.

**Paper presented at … :**

Lanktree, C., & Briere, J. (1991, January). *Early data on the Trauma Symptom Checklist for Children (TSC-C).* Paper presented at the meeting of the American Professional Society on the Abuse of Children, San Diego, CA.

**Published proceedings:**

Deci, E. L., & Ryan, R. M. (1991). A motivational approach to self: Integration in personality. In R. Dienstbier (Ed.), *Nebraska Symposium on Motivation: Vol. 38. Perspectives on motivation* (pp. 237-288). Lincoln: University of Nebraska Press.

**Web site:**

VandenBos, G., Knapp, S., & Doe, J. (2001). Role of reference elements in the selection of resources by psychology undergraduates. *Journal of Bibliographic Research, 5,* 117-123. Retrieved October 13, 2001, from http://jbr.org/articles.html

1. Please use only endnotes, if needed. If you include endnotes, they will be placed after the references at the end of your chapter. Footnotes at the bottom of a page arenotacceptable. [↑](#endnote-ref-1)
2. Please note that the title/subtitles of this section should be content specific [↑](#endnote-ref-2)